

Centre for Rural and Northern Health Research (CRaNHR)

CRaNHR Seminar Series 2011-2012

November 23rd, 2011 (Wednesday)

12:00 pm to 1:00 pm

HSERC 109, Laurentian University
ATAC 6033, Lakehead University
Available online through www.nosm.ca

***The Roads Not Taken:
Exploring the Growing Crises of Medical Education Research***

Dr. Rachel Ellaway


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Although there has been ongoing research in and around the training of physicians for many years, it is arguable that only now is there some sense of maturity and purpose in this emerging academic discipline. However, despite its growing sense of purpose and identity, medical education research faces a growing number of challenges. For instance, there are fundamental problems with translating the values of clinical research to the educational domain, a chronic lack of attention to issues of social and cultural construction and profound biases arising from the normative perceptions of the health professions and their place in society. Dr. Ellaway will explore some of the dimensions of this growing crisis in conducting medical education research, both in general and in the context of Northern Ontario.

Rachel Helen Ellaway PhD is the Assistant Dean Curriculum and Planning, Associate Professor and Acting Director of Simulation at the Northern Ontario School of Medicine. Her research interests include medical education, medical informatics, educational informatics, simulation, virtual reality, augmented reality, e-health, technology standards and instructional design. Current projects include investigating dimensions of simulation integration, activity analysis in and around different simulation modalities and the development of concepts of Digital Professionalism. She is the originator of the Open Labyrinth virtual patient platform, creator of the AMEE Fringe and she writes the 'eMedical Teacher' column for the journal Medical Teacher.

**This free seminar is open to all interested persons
Pay parking available in Lot D (Laurentian University)
Instructions for accessing LIVE CEPD WEBCAST event.
Call Joanne Landry at 675-1151 ext. 4347 for more information**



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| <p>1 Édifice R.D. Parker Building (L)</p> <p>2 Student Centre étudiant (SCE)</p> <p>3 Great Hall / Grand Salon (DA)</p> <p>4 Édifice des Arts Building (A)</p> <p>5 Classroom Building
Édifice des classes (C)</p> <p>6 Bibliothèque J.N. Desmarais Library (J)
Brenda Wallace Reading Room (3rd floor)
Salle de lecture Brenda-Wallace (3^e étage)</p> <p>7 Science I Building
Édifice des sciences I (S)</p> <p>8 Science II Building
Édifice des sciences II (F)</p> <p>9 Auditorium Fraser Auditorium (FA)
Science II Dining Hall
Salon Science II</p> <p>10 SSR – Single Student Residence
REC – Résidence des étudiants célibataires (G)</p> <p>11 MSR – Mature Student Residence
REA – Résidence des étudiants adultes</p> | <p>12 UCR – University College Residence
RCU – Résidence du collège universitaire</p> <p>13 WR / RO – West Residence Ouest (W)</p> <p>14 Health Sciences Education Resource Centre
Centre de ressources pour l'éducation
en matière de santé (H)</p> <p>15 Centre d'éducation physique
B.F. Avery Physical Education Centre (B)</p> <p>16 Laurentian Child and Family Centre
Garderie touche-à-tout</p> <p>17 Outdoor Centre de plein air</p> <p>18 Pavillon Alphonse Raymond Building (E)
Alphonse Raymond Dining Hall
Salon Alphonse-Raymond</p> <p>19 NOSM – Northern Ontario School of Medicine
ÉMNO – École de médecine du Nord de l'Ontario</p> <p>20 English Language School of Education
École des sciences de l'éducation, programme en anglais</p> <p>21 Université Huntington University (HU)</p> <p>22 Université Thorneloe University (T)</p> | <p>23 University of Sudbury
Université de Sudbury (US)</p> <p>24 Maintenance and Security Building
Édifice de l'entretien et de la sécurité</p> <p>25 Centre Willet Green Miller Centre
MIRARCO – Mines and Minerals Research
Centre de recherche minière</p> <p>26 Chalet Robertson Cottage</p> <p>27 Cooperative Freshwater Ecology Unit
Unité conjointe d'écologie d'eau douce</p> <p>28 Beach / Plage</p> <p>P1 - P15 Reserved/General Parking
Stationnement réservé/général</p> <p>P4 Visitor Parking / Stationnement des visiteurs</p> <p>A, B, C, D Pay and Display Parking
Stationnement payez et affichez</p> <p>H, S, T Affiliated University Parking
Stationnement des universités affiliés</p> <p> Walking Trails / Sentiers de promenade</p> |
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Lakehead UNIVERSITY

Building Legend

- AC Avila Centre
- AT Advanced Technology & Academic Centre (ATAC)**
- BB Braun Building
- HS Balmoral Street Centre
- BL Bora Laskin Building
- BM Building Maintenance
- RL Lot 5 Research Lab
- CB William Tamblyn Centennial Building
- BS Bike Shelter
- FB Centre for Northern Forest Ecosystem Research
- GH Greenhouse
- HA Psychology/Visual Art Labs
- HC Centre of Excellence for Children Adolescents with Special Needs
- HF Psychology Research Lab
- LI Chancellor Paterson Library
- MS School of Medicine
- MV Music & Visual Arts Centre
- NO 1294 Balmoral Building
- PH Power House
- RB Ryan Building
- RC Regional Centre
- SB Sanders Fieldhouse
- SC Student Centre
- SN School of Nursing Building
- UC University Centre (Agora)
- SH Sanders Hangar

Residence Legend

- 1. Prettie Residence**
 - Dorion
 - Terrace Bay
 - Sioux Lookout
- 2. Bartley Residence**
 - Atikokan
 - Dryden
 - Ear Falls
 - Fort Frances
 - Geraldton
 - Kenora
 - Longlac
 - Marathon
 - Nipigon
 - Rainy River
- 3. Deer Lake Ridge**
 - Red Rock
 - Rosport
 - Eagle River
 - Minaki
 - Quetico
 - Sandy Lake
- 4. North Residence**
 - Shebandowan
- 5. South Residence**
 - Armstrong Upsala
 - Schreiber
 - Balmertown
 - Jellicoe
- 6. Halliday Hall**
 - Wawa
 - Shabaqua
- 7. North Spirit Heights**
 - Wabigoon
 - White River
 - Beardmore
 - Keewatin
 - Ignace
 - Nakina
- 8. Bearskin Lake**
 - Kakabeka
 - Ogoki
 - Ouimet
 - Silver Islet
 - Lansdowne
 - Rocky Bay

Accessibility

- Automatic Door
- Ramp
- Washroom

- One Way
- Accessible Parking
- Bus Stops
- Bike Racks
- Walking, Cycling Paths
- Tunnels
- Emergency Phones
- Parking Meters

- Pay & Display hourly and daily permit parking
- Smoking in designated areas only

